

# ДЕМОНСТРАЦИОННЫЙ ВСТУПИТЕЛЬНЫЙ ТЕСТ

для 44.04.01 «Педагогическое образование»

профили подготовки:

«Иностранный язык»

«Международное образование»

## Task 1.

Choose the correct answer.

1. It was a difficult journey, but I \_\_\_\_\_ get home.  
A could                      B managed to                      C at last                      D was
2. Steve \_\_\_\_\_ have lost his way as he's never late.  
A can't                      B must                      C mustn't                      D can
3. I can't really remember the house \_\_\_\_\_ I grew up in.  
A where                      B that                      C what                      D whose
4. If Sam had enough money, he \_\_\_\_\_ his car last week.  
A wouldn't have sold      B would have sold      C wouldn't sell      D would sell
5. I like Mary for her friendly smile and her \_\_\_\_\_ of humour.  
A sense                      B manner                      C way                      D impression
6. Poor Sandra is really \_\_\_\_\_. Recently she has left her laptop at a bus stop.  
A opinionated      B shy                      C absent-minded      D gloomy
7. According to the weather \_\_\_\_\_ this summer is going to be really hot.  
A information      B forecast                      C program                      D news
8. \_\_\_\_\_ people know the answer to that question.  
A Few                      B Little                      C Least                      D A little
9. It's not \_\_\_\_\_ to walk home by yourself in the dark.  
A sure                      B certain                      C safe                      D problem
10. I'll go and \_\_\_\_\_ if I can find him.  
A see                      B look                      C try                      D tell
11. What's the difference \_\_\_\_\_ football and rugby?  
A from                      B with                      C for                      D between
12. My car needs \_\_\_\_\_.  
A repairing                      B to repair                      C to be repaired      D repair
13. Tim was too \_\_\_\_\_ to ask Monika for a dance.  
A worried                      B shy                      C selfish                      D polite
14. I haven't had so much fun \_\_\_\_\_ I was a young boy!  
A when                      B for                      C during                      D since
15. I'm afraid you \_\_\_\_\_ smoke in here.  
A could not                      B don't have to                      C are not allowed to      D can't be
16. Honestly! I saw a ghost! I'm not \_\_\_\_\_ it up!  
A having                      B laughing                      C making                      D joking
17. Eat everything up! I don't want to see anything \_\_\_\_\_ on your plate!  
A left                      B missing                      C put                      D staying



18. We \_\_\_\_\_ to go to work at six in the morning.  
 A must                      B would                      C had                      D did
19. They \_\_\_\_\_ an old photograph of the place.  
 A came up                      B came across                      C came into                      D came after
20. I \_\_\_\_\_ I had been able to meet her.  
 A hope                      B want                      C think                      D wish
21. We'll have taken our exams \_\_\_\_\_ this time next month.  
 A by                      B on                      C during                      D for
22. I will do badly in my work, \_\_\_\_\_ try harder.  
 A if I'm not                      B if I wasn't                      C if I haven't                      D if I don't
23. I \_\_\_\_\_ wasted my time when I was at university.  
 A regret                      B shouldn't                      C ought not to                      D shouldn't have
24. This is going to be my chance to \_\_\_\_\_ any difficulties.  
 A repair                      B sort out                      C solve                      D improve
25. It was difficult at first, but I soon got \_\_\_\_\_ it.  
 A got used to                      B get used to                      C changed to                      D used to

## Task 2.

**Read the newspaper article. SIX paragraphs have been removed from the article. Choose from the paragraphs (A-G) the one which fits each gap (26-31). There is one extra paragraph which you do not need to use.**

### Mind your languages

Thousands of the world's languages are dying, taking to the grave not just words but records of civilisations and cultures that we may never come to fully know or understand. It is a loss of which few people are aware, yet it will affect us all. Linguists have calculated that of the 6,000 languages currently spoken worldwide most will disappear over the next hundred years. As many as 1,000 languages have died in the past 400 years. Conversely, the handful of major international languages are forging ahead.

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But the vast majority of the world never had need of phrases in Heiltsuk (a Native Indian language from the Canadian Pacific coast of British Columbia which is now dead). Nor will most people be interested in learning any of the 800 languages spoken on the island of New Guinea or the 2,400 spoken by Native American Indians (many of which are threatened), but their deaths are robbing us of the knowledge needed to write many chapters of history.

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Documenting a threatened language can be difficult and dangerous, requiring consummate diplomacy with tribes, some of which may be meeting outsiders for the first



time and may well be wary about why these strangers need so much information about their language. 'Some peoples are extremely proud of their language while others are sceptical of the "white man",' believing he now wants to rob them of their language as well,' says Kortlandt.

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'There are about 200 Tibeto-Burman languages, only about ten of which have been properly described,' says Kortlandt. 'We now have fourteen PhD students describing different, unknown languages.' The problem is it can take years to document a language. 'We are generally happy when we have a corpus of texts which we can read and understand with the help of a reliable grammar and dictionary provided by a competent linguist, preferably including texts of some particular interest,' says Kortlandt.

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To non-linguists it must seem an odd issue to get worked up about. Why waste so much time saving languages spoken by so few and not concentrate on the languages of the future that most of us speak? Why look back instead of forward? 'Would you ask a biologist looking for disappearing species the same question?' Kortlandt asks. 'Or an astronomer looking for distant galaxies? Why should languages, the mouthpiece of threatened cultures, be less interesting than unknown species or galaxies? Language is the defining characteristic of the human species. These people say things to each other which are very different from the things we say, and think very different thoughts, which are often incomprehensible to us.

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Take, for example, the vast potential for modern medicine that lies within tropical rainforests. For centuries forest tribes have known about the healing properties of certain plants, but it is only recently that the outside world has discovered that the rainforests and coral reefs hold potential cures for some of the world's major diseases. All this knowledge could be lost if the tribes and their languages die out without being documented.

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Kortlandt is blunt about why some languages have suffered. 'If we look back to the history of the Empire,' he says, 'for social, economic and political reasons, a majority never has an interest in preserving the culture of a minority.'

**A.** Frederik Kortlandt, Professor of Comparative Linguistics at Leiden University in Holland, has a mission to document as many of the remaining endangered languages as he can. He leads a band of language experts trekking to some of the most inaccessible parts of the earth to save such threatened languages.

**B.** This is one of the factors worrying Paul Qereti, a linguist in Fiji in the South Pacific. There are hundreds of known remedies in Fiji's forests. The guava leaf relieves diarrhoea, the udi tree eases sore throats, and hibiscus leaf tea is used by expectant



mothers. There are possibly scores more yet to be discovered. We will only be able to find them and benefit from their properties through one or more of the 300 languages and dialects spoken on the Fijian islands. If the languages die, so too will the medicinal knowledge of naturally occurring tonics, rubs and potions. Science could be left wondering what we might have found. English is now spoken by almost everyone in Fiji and Qereti is teaching Fijians how to speak their own disappearing native languages and dialects.

**C.** In September this year, like-minds met in Kathmandu for a conference on how to save some Himalayan languages spoken by just a handful of people. A great number of languages in the greater Himalayan region are endangered or have already reached the point of no return.

**D.** As Kortlandt stresses, 'If you want to understand the human species, you have to take the full range of human thought into consideration. Language is the binding force of culture, and the disappearance of a language means the disappearance of culture. It is not only the words that disappear, but also knowledge about many things.'

**E.** Kortlandt knows a language is disappearing when the younger generation does not use it any more. When a language is spoken by fewer than forty people, he calculates that it will die out. Every now and then language researchers get lucky. Kamassian, a southern Samoyed language spoken in the Upper Yenisey region of Russia, was supposed to have died out, until two old women who still spoke it turned up at a conference in Tallinn, Estonia in the early 1970s.

**F.** According to the Atlas of Languages, Chinese is now spoken by 1,000 million people and English by 350 million. Spanish, spoken by 250 million people, is fast overtaking French as the first foreign language choice of British schoolchildren.

**G.** Kortlandt is one of several linguists who have sounded the alarm that humankind is on the brink of losing over fifty percent of its languages within the next generation or two. This loss may be unavoidable in most cases,' says one authority, 'but at the very least, we can record as much as we can of these endangered languages before they die out altogether. Such an undertaking would naturally require support from international organisations, not to mention funding.'

### **Task 3.**

**Complete the sentences. Use the correct form of the word in capitals.**

32. The \_\_\_\_\_ was a great success and the audience enjoyed themselves. **PERFORM**

33. What's the \_\_\_\_\_ of your table? **WIDE**

34. I always enjoy reading the \_\_\_\_\_ pages of the Sunday papers. **EDIT**

35. I'm very impressed by Susan's \_\_\_\_\_. She's really grown up now. **MATURE**

36. What is the \_\_\_\_\_ of your most popular newspaper? **READ**

37. You're under no \_\_\_\_\_, but I would really appreciate your help. **OBLIGE**

38. You choose. I really don't have a \_\_\_\_\_. **PREFER**



39. His behaviour at the party was totally \_\_\_\_\_. OUTRAGE  
 40. Rising unemployment can result in more problems with \_\_\_\_\_. HOME  
 41. I could see John's \_\_\_\_\_ as he heard that he'd come second. DISAPPOINT  
 42. The internet has \_\_\_\_\_ the way we communicate. REVOLUTION  
 43. '\_\_\_\_\_ guaranteed', that's what it says on the packet! SATISFY

#### Task 4.

**Read the text. Fill in the gaps (44-54) in the answer sheet, choosing one of the options (a, b, c or d) to create a logical and grammatically correct text.**

People talk a lot about the effect of TV on kids, but what about the rest of us? If you<sup>44</sup> \_\_\_\_\_ to ask<sup>45</sup> \_\_\_\_\_ people how much time they spend<sup>46</sup> \_\_\_\_\_ television each week, I suspect you<sup>47</sup> \_\_\_\_\_ be shocked. In<sup>48</sup> \_\_\_\_\_ households, the television is on a good deal of the time,<sup>49</sup> \_\_\_\_\_ often no one will be watching. Take my neighbours for example. As soon as they get up, they turn the television<sup>50</sup> \_\_\_\_\_. They'll watch the news over breakfast and perhaps one of the morning chat shows. In the afternoon it'll be time for a<sup>51</sup> \_\_\_\_\_ opera or two, followed by an episode of the latest<sup>52</sup> \_\_\_\_\_ show. They would never admit<sup>53</sup> \_\_\_\_\_ being addicted but I wonder how they would manage<sup>54</sup> \_\_\_\_\_ someone took their television away for a few days. And to be honest, if someone took my TV away, so would I!

- |     |             |             |                |                 |
|-----|-------------|-------------|----------------|-----------------|
| 44. | a) were     | b) will     | c) are         | d) have         |
| 45. | a) few      | b) a most   | c) the most    | d) most         |
| 46. | a) to watch | b) watching | c) by watching | d) for watching |
| 47. | a) will     | b) should   | c) would       | d) can          |
| 48. | a) much     | b) few      | c) many        | d) lots         |
| 49. | a) despite  | b) although | c) however     | d) in spite     |
| 50. | a) up       | b) down     | c) off         | d) on           |
| 51. | a) soap     | b) soup     | c) soapy       | d) soppy        |
| 52. | a) real     | b) current  | c) reality     | d) chatty       |
| 53. | a) to       | b) on       | c) for         | d) with         |
| 54. | a) when     | b) whether  | c) unless      | d) if           |