

**Summary of the
RETRAINING PROGRAMME
Pedagogy and Psychology of Preschool Education**

List of the authors of the educational programme and employers' representatives

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Employers' representatives:

Tikhonova Tatyana Nikolaevna – Municipal Budget Preschool Educational Institution «Kindergarten № 447», Head;

Hlazunova Marina Nikolaevna – Department of education of administration of the Pavlovsk municipal district of the Nizhny Novgorod region, leading specialist of the sector of preschool education;

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1. Educational programme characteristics

1.1. The objective of the educational programme: The professional retraining programme aims to create the conditions for students' acquisition of professional competences needed for performing professional pedagogical activities in preschool educational organizations.

1.2. Final document – a professional retraining diploma.

1.3. Standard period of training – 8 months.

1.4. Number of academic hours – 570.

1.5. Admission requirements: a diploma of primary vocational, secondary vocational education or higher education. It is possible for a student to combine training in the programme with their study (in this case, students receive a certificate of training at the end of the professional retraining programme; a professional retraining diploma is issued to students after completing their basic education).

2. Characteristics of the graduates' professional activity

2.1. Structure of the retraining programme:

Module 1. Theoretical foundations of pre-school pedagogy and child psychology.

- Legal and normative support of the educational process in pre-school educational organization.

- Pre-school pedagogy.
- Child psychology.
- Modern information and communication technologies in pre-school education.
- Fundamentals of pedagogical culture.

Module 2. Technologies of psychological and pedagogical activity in pre-school education (in accordance with the Federal State Educational Standard of Pre-school Education)

- Technologies of art activity.
- Technologies of labour education.
- Formation of elementary understanding of Mathematics.
- Technologies of physical education.
- Technologies of ecological education.
- Social and cultural education of pre-school children.
- Technologies of organization of game activity.
- Pedagogical activity in a pre-school education organization.

Module 3. Final work.

2.2. Students of the retraining programme are ready to solve the following professional tasks:

- implementation of the child's rights in practice;
- creation of conditions for students' fully fledged training, education, the child's interaction and communication with peers and adults, socialization of students;
- participation in the creation of a psychologically comfortable and safe educational environment in the organization;
- using health-saving technologies in professional activities;
- systematic improvement of one's professional skills; adherence to the norms of professional ethics;
- adherence to the requirements of labour protection, safety and fire protection;
- implementation of the process of training and education in accordance with the educational programme of pre-school education using psychologically sound methods of training and education, focused on the development of gaming activities;
- creation of optimal conditions for children's adaptation to pre-school educational organizations.

2.3. Possible places of work:

- pre-school educational organizations (municipal and commercial);
- pre-school groups in schools;
- pre-school groups in the organizations of supplementary education.

2.4. Graduates can apply for the following positions:

- teacher of preschool groups.