

**Summary of the
EDUCATIONAL PROGRAMME
of higher education in the field of study
44.04.02 Psychological and Pedagogical Education
specialization «Preschool Education Management»**

List of the authors of the educational programme and employers' representatives

Authors:

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Employers' representatives:

Tikhonova Tatyana Nikolaevna – Municipal Budget Preschool Educational Institution «Kindergarten № 447», Head;

Mironova Olga Pavlovna – Ministry of Education, Science and Youth Policy of the Nizhny Novgorod Region, Chief Specialist of the Department of Preschool and General Education;

1. Educational programme characteristics

1.1. The mission of the educational programme is to create an integrative educational space that combines methodological, scientific, theoretical and methodical foundations of management activities in pre-school education and provides quality and efficiency of the development of masters' general cultural and professional competencies, as well as personal qualities, realization of their creative potential, competitiveness in the field of pre-school education in accordance with the needs of society, the state, the individual, as well as willingness to continue training at the next level in graduate school in relevant fields of study.

1.2. The objective of the educational programme: The educational programme aims to develop students' personal qualities and to form their general cultural, general professional and professional competencies in accordance with the Federal state educational standard of higher education in the field of study 44.04.02 Psychological and Pedagogical Education.

1.3. Graduate qualification – master.

1.4. Standard period of training – 2 years (full-time), 2 years 6 months (part-time).

1.5. Number of credits – 120 / 4320 academic hours.

1.6. Admission requirements: a diploma of higher education.

1.7. Continuing education opportunities: Graduates, having completed the educational programme of higher education in the area of study 44.04.02 Psychological and Pedagogical Education, specialization «Preschool Education Management», are prepared to continue their education in graduate school in the area of study 44.06.01 Education and pedagogical science.

2. Characteristics of the graduates' professional activity

2.1. The professional field of graduates of the master's degree programme includes:

- educational activities;
- social activities;
- health-related activities;
- cultural activities.

2.2 The objects of professional activity of graduates of the master's programme are:

- training,
- teaching,
- socialization;

- students' individual and personal development;
- students' health;
- health-saving technologies in education;
- psychological, pedagogical and social support of participants of educational relations in organizations engaged in educational activities.

2.3. Graduates of the master's program are ready for the following **types of professional activity**:

- pedagogical,
- organizational and managerial.

2.4. Graduates of the master's programme are ready to solve the following **professional tasks** (in accordance with the types of professional activities):

common to all types of professional activity:

- study and provision of optimal conditions for comprehensive mental, social and cultural development of children of different ages;
- development of psychological and pedagogical projects providing effective interaction of participants of educational relations;
- organization of the educational environment providing correction of development of students who have difficulties in training, behavioural problems and problems of interpersonal interaction;
- implementation of professional activities in accordance with the legislation of the Russian Federation, professional standards and ethical standards of the professional community;
- organization and realisation of monitoring research, development and implementation of research and practical projects, analysis, synthesis and presentation of the results of one's own professional activities;
- participation in the design and creation of a psychologically comfortable and safe educational environment;
- organization and participation in interdisciplinary psychological, pedagogical and social rehabilitation research and other activities in cooperation with allied professionals;
- formation of the subjects of education's needs for self-development and self-improvement;
- organization of interpersonal contacts and communication of the participants of the educational process in a multicultural environment;

in the field of pedagogical activity:

- provision of the conditions for the formation and development of leading activities (subject, game, educational);
- monitoring the implementation of the educational program and providing the necessary pedagogical and methodological assistance to improve the effectiveness of educational activities;
- ensuring optimal conditions for students' adaptation to the educational organization at every age stage;
- optimization of the interaction of teachers with the child (taking into account age and individual features of their development) in educational activity;
- organization and implementation of work aimed at improving psychological and pedagogical competence of teachers and students' parents (legal representatives);

in the field of organizational and managerial activity:

- development and implementation of an effective system of measures to ensure and protect the rights of employees of the organization engaged in educational activities;
- development of the organization carrying out educational activities in accordance with the plans and programmes of the organization development;
- use of psychological knowledge and technology in the implementation of the principles and modern scientific approaches to the formation of interpersonal relationships in the team;

- development and implementation of an effective organizational model of the organization engaged in educational activities;
- provision of the conditions for the creation of a psychological comfortable environment of the organization engaged in educational activities;
- organization and implementation of a modern approach to work with personnel (including recruitment, creation of career and professional growth plans within the organization engaged in educational activities);
- organization of intra-and interagency cooperation;
- development, together with teaching and support staff of the organization engaged in educational activities, of the strategies and development plans of the organization engaged in educational activities;
- creation of a model of effective management of motivation of teaching and support staff of the organization engaged in educational activities, including the use of moral, material and other incentives.

2.5. Possible places of work:

- pre-school educational organizations (municipal and commercial);
- pre-school groups in schools;
- preschool groups in the organizations of supplementary education;
- state bodies of preschool education management.

2.6. Graduates can apply for the following positions:

in the implementation of professional / pedagogical activity:

- teacher of pre-school education,
- teacher of supplementary education;

in the implementation of organizational and managerial activity:

- senior teacher of pre-school organization,
- deputy head of pre-school educational organization,
- head of pre-school educational organization,
- employee of management bodies of pre-school education.