

**Summary of the
EDUCATIONAL PROGRAMME
of higher education in the field of study
44.04.02 Psychological and Pedagogical Education
specialization «Crisis Psychology»**

List of the authors of the educational programme and employers' representatives

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Employers' representatives:

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1. Educational programme characteristics

1.1. The mission of the educational programme is to create a holistic view of the system approach in the field of crisis psychology; to train highly qualified specialists who are able to design and implement programmes of assistance, prevention and rehabilitation of adults and children in various traumatic situations and who have the skills of organizing and monitoring the safety of the family environment and well-being.

1.2. The objective of the educational programme: The educational programme aims to develop students' personal qualities and to form their general cultural, general professional and professional competencies in accordance with the Federal state educational standard of higher education in the field of study 44.04.02 Psychological and Pedagogical Education.

1.3. Graduate qualification – master.

1.4. Standard period of training – 2 years.

1.5. Number of credits – 120 / 4320 academic hours.

1.6. Admission requirements: a diploma of higher education.

1.7. Continuing education opportunities. Graduates, having completed the educational programme of higher education in the area of study 44.04.02 Psychological and Pedagogical Education, specialization «Crisis Psychology», are prepared to continue their education in graduate school in the areas of study 44.06.01 Education and Pedagogical science and 37.06.01 Psychological Science.

2. Characteristics of the graduates' professional activity

2.1. The professional field of graduates of the master's degree programme includes:

- educational activities;
- social activities;

- health-related activities;
- cultural activities.

2.2 The objects of professional activity of graduates of the master's programme are:

- training,
- teaching,
- socialization;
- students' individual and personal development;
- students' health;
- health-saving technologies in education;
- psychological, pedagogical and social support of participants of educational relations in organizations engaged in educational activities.

2.3. Graduates of the master's program are ready for the following types of professional activity:

- psychological and pedagogical support of general education, vocational education, supplementary education and vocational training, including psychological and pedagogical assistance to students experiencing difficulties in the acquisition of educational programmes, development and social adaptation,
- pedagogical,
- research and development.

.4. Graduates of the master's programme are ready to solve the following professional tasks (in accordance with the types of professional activities):

common to all types of professional activity:

- study and provision of optimal conditions for comprehensive mental, social and cultural development of children of different ages;
- development of psychological and pedagogical projects providing effective interaction of participants of educational relations;
- organization of the educational environment providing correction of development of students who have difficulties in training, behavioural problems and problems of interpersonal interaction;
- implementation of professional activities in accordance with the legislation of the Russian Federation, professional standards and ethical standards of the professional community;
- organization and realisation of monitoring research, development and implementation of research and practical projects, analysis, synthesis and presentation of the results of one's own professional activities;
- participation in the design and creation of a psychologically comfortable and safe educational environment;
- organization and participation in interdisciplinary psychological, pedagogical and social rehabilitation research and other activities in cooperation with allied professionals;
- formation of the subjects of education's needs for self-development and self-improvement;
- organization of interpersonal contacts and communication of participants of educational relations in a multicultural environment;
- psychological and pedagogical support of general education, vocational education, supplementary education and vocational training, including psychological and pedagogical assistance to students experiencing difficulties in the acquisition of educational programmes, development and social adaptation;
- control over the course of students' mental development at each level of education in organizations engaged in educational activities;
- development and implementation of educational programmes in psychological and pedagogical areas of study, increase of psychological competence of participants of educational relations;

- implementation of psychological diagnosis, correctional and developmental work, psychological counselling of students and their parents (legal representatives), psychological prevention in the course of psychological and pedagogical support of educational activities in organizations engaged in educational activities;
- implementation of individually-oriented measures to reduce or eliminate deviations in students' mental and personal development;
- monitoring the formation of students' competencies;
- development (together with teachers) of trajectories of students' training, taking into account their individual and age features;
- interaction with the participants of educational relations on carrying out corrective and developing work with children in the course of formation of their leading activity;
- development and implementation of programmes for prevention and correction of adolescents' deviations and antisocial behaviour;
- organization and management of students' project and research activities;
- organization and management of students' career choice and professional self-determination;
- examination of the educational environment;
- analysis and development of team building projects in organizations engaged in educational activities and social organizations;

in the field of pedagogical activity:

- provision of the conditions for the formation and development of leading activities (subject, game, educational);
- monitoring the implementation of the educational program and providing the necessary pedagogical and methodological assistance to improve the effectiveness of educational activities;
- ensuring optimal conditions for students' adaptation to educational activities at every age stage;
- optimization of the interaction of teachers with the child (taking into account age and individual features of their development) in educational activity;
- organization and implementation of work aimed at improving psychological and pedagogical competence of teachers and students' parents (legal representatives);

in the field of research activity:

- study, analysis and generalization of the results of Russian and foreign scientific research in the field of psychological and pedagogical education in order to determine the problems of scientific research;
- development and use of modern, including information and computer methods of psychological and pedagogical research, using modern means of processing results, databases and information (network and Internet technologies);
- design and implementation of research and development projects, research and social projects in the field of education, culture, social protection, health;
- analysis and generalization of the results of research, development, pedagogical and other social projects in the psychological and pedagogical field;
- examination of educational programmes, projects, psychological and pedagogical technologies in terms of their compliance with students' age capabilities and compliance with modern scientific psychological approaches in age, pedagogical and social psychology;
- creation of methods and means of psychological diagnostics of developmental disorders;
- development and implementation of educational programmes, including adapted ones, improvement of the psychological competence of participants in educational relations;
- study of the laws and characteristics of mental development of students with various mental and physical disabilities in different conditions, especially in correctional training.

2.5. Possible places of work:

- educational institutions;

- social rehabilitation centres for minors;
- psychological counselling centres;
- social, medical and psychological centres for family and children;
- institutions engaged in research and development activities to study human behaviour in situations of uncertainty and unpredictability.

2.6. Graduates can apply for the following positions:

in the implementation of psychological and pedagogical support:

- psychologist in the field of solving complex problems to provide psychological and pedagogical assistance to students experiencing difficulties in the acquisition of educational programmes, development and social adaptation;

in the implementation of pedagogical activity:

- teacher-psychologist in the field of solving complex problems of the family in a crisis situation;

in the implementation of research activity:

- researcher on the problem of crisis conditions of children and adults.