

**Summary of the
EDUCATIONAL PROGRAMME
of higher education in the field of study
44.03.02 Psychological and Pedagogical Education
specialization «Psychology and Pedagogy of Pre-school Education»**

List of the authors of the educational programme and employers' representatives

Authors:

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Employers' representatives:

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1. Educational programme characteristics

1.1. The mission of the educational programme is to create an integrative educational space that combines methodological, scientific, theoretical and methodical foundations of management activities in pre-school education and provides quality and efficiency of the development bachelors' general cultural and professional competencies, as well as personal qualities, realization of their creative potential, competitiveness in the field of pre-school education in accordance with the needs of society, the state, the individual, as well as willingness to continue training at the next level in magistracy in relevant fields of study.

1.2. The objective of the educational programme: The educational programme aims to develop students' personal qualities and to form their general cultural, general professional and professional competencies in accordance with the Federal state educational standard of higher education in the field of study 44.03.02 Psychological and Pedagogical Education.

1.3. Graduate qualification – bachelor.

1.4. Standard period of training – 5 years, 3 years and 6 months.

1.5. Number of credits – 240 / 8640 academic hours.

1.6. Admission requirements: a certificate of secondary general education or diploma of secondary vocational education.

1.7. Continuing education opportunities. Graduates, having completed the educational programme of higher education in the area of study 44.03.02 Psychological and Pedagogical Education, specialization «Psychology and Pedagogy of Pre-school Education», are prepared to continue their education in magistracy in the area of study 44.04.02 Psychological and Pedagogical Education, specialization «Preschool Education Management».

2. Characteristics of the graduates' professional activity

2.1. The professional field of graduates of the bachelor's degree programme includes:

- educational activities;
- social activities;
- health-related activities;
- cultural activities.

2.2 The objects of professional activity of graduates of the bachelor programme are:

- training,
- teaching,
- socialization;
- students' individual and personal development;
- students' health;
- psychological, pedagogical and social support of students, teachers and parents (legal representatives) in educational organizations of various types.

2.3. Graduates of the master's program are ready for the following types of professional activity:

- pedagogical activity in pre-school education

2.4. Graduates of the bachelor's programme are ready to solve the following professional tasks (in accordance with the types of professional activities):

common to all types of professional activity:

- implementation of the child's rights in practice;
- creation of conditions for students' fully fledged training, education, the child's interaction and communication with peers and adults, socialization of students;
- participation in the creation of a psychologically comfortable and safe educational environment in the organization;
- increasing the level of psychological competence of the participants of the educational process;
- participation in interdisciplinary psychological, pedagogical and social rehabilitation activities in cooperation with allied professionals;
- using health-saving technologies in professional activities;
- systematic improvement of one's professional skills;
- adherence to the norms of professional ethics;
- using science-based methods and modern information technologies in the organization of one's own professional activities;
- increasing one's general cultural level;
- adherence to the requirements of labour protection, safety and fire protection;

in the field of pedagogical activity:

- implementation of the process of training and education in accordance with the educational programme of pre-school education using psychologically sound methods of training and education, focused on the development of gaming activities;
- creation of optimal conditions for children's adaptation to pre-school educational organizations;
- ensuring the protection of children's life and health in the educational process;
- ensuring, together with other specialists (psychologists, speech therapists, paediatricians) and the family, the child's readiness to study in an organization of general education.

2.5. Possible places of work:

- pre-school educational organizations (municipal and commercial);
- pre-school groups in schools;
- pre-school groups in the organizations of supplementary education.

2.6. Graduates can apply for the following positions:

in the implementation of pedagogical activity in preschool education:

- teacher of preschool groups;
- senior teacher of preschool educational organizations;
- methodologist of preschool educational organizations.